

ASPPB Annual Meeting - Philadelphia Oct. 20-23, 2005
(Annotated Notes* for Saskatchewan College of Psychologists website)

Dr. Barb van Horne, past-president, opened the meeting by indicating that the "challenge of change is the issue of licensing."

Dr. Stephen DeMers (EdD, University of Kentucky) is the new Executive Director of the ASPPB. Since the first day was the business meeting for ASPPB, Dr. DeMers presented several reports which are contained in the conference booklets. What follows are some of the more salient points or 'titbits'.

ASPPB is now comprised of 63 member jurisdictions, with the latest addition being Puerto Rico. Work is ongoing with Mexico towards eventual membership.

He noted that the APA will be publishing a book with 26 contributors edited by Tom Vaughan in the spring of 2006 on licensure issues which should prove useful for the preparation of students.

Over the past year, the ASPPB has engaged in strategic planning with an outcome of a recommitment to service for the member boards.

The ASPPB has dropped the oral examination requirement from the CPQ (Certificate of Professional Qualification in Psychology).

Verbal reports were received from some of the jurisdictions.

The Changing Classroom: Distance Learning and Professional Education and Training
Cynthia Belar, Ph.D., ABPP (American Board of Professional Psychology)

[Note: Information in handouts are available with the conference materials.]

SLOAN Foundation provides grant funding for Internet courses
Book: Entering the Mainstream: The Quality of Online Education

Most online courses are offered by the public institutions with 40% being at the Master's, Doctoral and specialized levels.

The APA provides online CE with 72 products currently available; online Academy; ethics program; and Undergraduate teaching - on cognitive studies, online psych laboratory - for small campuses.

Book: Handbook on Online Learning

Opinions:

- Distance Ed is here to stay
- opportunities for networking, CE, isolated and remote settings
- for graduate students - face to face mentoring
- mentorship model is the basis of psychology

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Distance Learning and Supervision: Implications for Credentialing

Michael Murphy, Ph.D., ABPP

Distance Ed is a broad term including:

1. Extension programs
2. distributed education programs
3. online programs (e.g., technology, business, mental health)

Examples:

1. PCOM - osteopathic medicine (Harrisburg)
2. Fielding - direct supervision and interaction with faculty (electronically mediated technology)

Walden, Capella, Union, Seabrook, North Central, Sophia, Phoenix (online university with a online doctoral program)

Elements of online programs meet the needs of:

- bookstore
- library
- interaction between students and faculty

Quality control:

- Regional accrediting organizations
- recognition/designation by credentialing organizations
- accreditation by professional groups recognized by the US Dept. of Education (hosted by APA & others) - Commission of Regional Accrediting - has 9 domains of best practice

APA Accreditation

- outcomes orientation emerging
- voluntary internal (self study) and external (Committee of Accreditation (COA), site visit) evaluation
- protect public interest
- improve quality of programs, publicly recognize quality programs
- foster innovations in education and training

Resource related issues:

- identifiable core faculty - 50% full-time
- designated leader responsible for the direction of the program

Specifics (COA)

- doctoral psych
- integral element
- recognized credentials
- available as a role model to students

-attrition rates are a warning flag for COA

-online - need to ensure student readiness

-question of the rigour for admitting students to the program

-cultural & individual differences & diversity

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Online methods in residency programs

- content courses
- specific training requirements of licensing boards
- online enhancement of practicum and licensure
- enhancement of diversity training (e.g., Dr. Murphy, Director of Clinical Training in a rural area of Indiana partners with people in other jurisdictions and exchanges practicum issues)
- development of specializations - CE & training in specialty areas
- CE - is in a simplistic form currently - could include correspondence courses
- addresses consultation and supervision if the student is offshore, rural or in the military

Online education requirements:

- authentication
- verification
- routine basis of meeting standards
- examination and reviewing program elements

There is a movement towards evidence-based education

Distance Supervision (small group workshop) - Dr. Ken Roy

A review of the status of this in the various jurisdictions occurred.

- Some specify face to face supervision.
- There are telemedicine issues being raised in Michigan.
- Alaska uses telehealth and teleconferencing approaches to address the rural issues.
- North Dakota has regulations for Industrial/Organizational psychologists who are permitted distance supervision to build up the resource. Supervision plans are submitted.
- Kentucky uses telehealth approaches.
- New York has information on telepractice. They have an Omnibus Board which licenses all professionals. They must be licensed in the state to provide practice which includes supervision.

Continuing Education (small group workshop) [handouts provided]

APA sponsorship approval mechanism described.

APA approves the providers, currently numbering 800, not the courses.

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A Changing Profession: Data (see handout, Change Impacting the Regulation of Psychologists: The Data) - Barb Van Horne, Ph.D.

Issues include ageing, minorities, funding changes

Carnegie Perspectives: A different way to think about ... scholarship
(Carnegie Conversations provides a public forum where you can engage publicly with the author and read and respond to what others have to say.) see www.carnegiefoundation.org/perspectives

Consumers are expecting a different model of interaction.

see APPIC website (Association of Psychology Postdoctoral and Internship Centers)

Postdoctoral Experience: Is it Needed? - Emil Rodolfa, Ph.D.

All but two jurisdictions require 1 year of post-doc supervised training
A workgroup developed by APA to follow-up the APA Commission on Education and Training Leading to Licensure (2000) recommended the elimination of the postdoctoral requirement. APPIC does not support this recommended change.

10% dropout rate. 360 people did not find a match for post-doc supervision via APPIC.

Washington State - Jorge Torres-Saenz, Ph.D.

The 2004 Barriers Bill was enacted to address the shortage of healthcare workers. As a result the requirement for post-doc supervision was dropped. There are provisions for supervision for those who don't meet the level of pre-doctoral supervision. Dr. L. Tien indicated that the training program is responsible for documenting the record of supervised experience.

Legislation & Legal Update (handouts in the Conference booklet starting on page 157)
Nancy Jo Rainer, J.D.

(Note: The ASPPB has related information on Law & Ethics in The Law of Professional Licensing and Certification Quarterly, <http://www.asppb.org/licensure/law/default.aspx>)
Introduction: Laws in Pennsylvania: illegal to fire guns at a wedding, a minister is prohibited from performing a wedding ceremony for an intoxicated couple
Massachusetts: in Boston, two people may not kiss at a church
Delaware: it is illegal to picnic on a highway

This session was quite informative.

Issues Associated with Master's Level Licensing - Martha Storie, North Carolina
A number of jurisdictions described their regulations for this.

Writing Jurisprudence Exam Items - Dr. Robert Lipkins and Dr. Jack Schaffer

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Note: Ontario uses a jurisprudence and ethics exam for mobility licensing.

This was a practical exercise. The handouts provide a complete description of the recommended process which is an adaptation of the EPPP development process.

Handouts and other material provided at the Annual Meeting: (in no particular order)

- Conference Booklet (270 pages) containing minutes of the 2004 Annual Meeting; various committee reports; Executive Officer's report; financial reports (note: they are moving to an accrual accounting system); Annual Report on the Licensing Examination Program which covered some of the activities including the availability of a practice test for EPPP candidates and an extensive list of usage statistics, item analysis for different forms, other cumulative data and a number of charts; A Strategic Plan for the ASPPB (note: Feedback is being solicited from the jurisdiction boards.); Legislative Update (both USA & Canada); Legal Issues Update; and Proposed Disciplinary Data Action Codes.
- The Changing Classroom
- Changes in the Profession - Continuing Education
- Change Impacting the Regulation of Psychologists: The Data
- Writing Jurisprudence Exam Items (content validity is recommended) - this includes forms and the practice exercise
- A guide to Preparing Multiple-choice Items by the Professional Examination Service
- Inter-jurisdictional Practice of Psychology Challenges - this presents the issues of temporary, short-term practice in other jurisdictions and a proposal for the ASPPB Inter-Jurisdictional Practice Credential
- ASPPB Code of Conduct (this is available on the web site at www.asppb.org). Sections include competence, multiple relationships, impairment, client welfare, welfare of others, protecting confidentiality, representation of services, fees and statements, assessment procedures, violations of law, unauthorized practice, and reporting suspected violations.
- various brochures available from the ASPPB
- ASPPB Survey of Postdoctoral Experience
- Emergency Preparedness
- Criteria for ASPPB/National Register Designation of Postdoctoral Programs: Training Psychologists in Psychopharmacology
- The Next Frontier: A Strategic Plan for the ASPPB: Implementation Framework
- Internship and Postdoctoral Training Director Perspectives on the Elimination of the Postdoctoral Year
- Report of the Board of Directors Work Group on the Recommendations of the Commission on Education and Training Leading to Licensure in Psychology
- Should a Post Doctoral Year of Supervised Experience be Required for Entry Level Practice as a Psychologist: A Brief History