

Casebook for Clinical Supervision

A Competency-Based Approach

Edited by Carol A. Falender and Edward P. Shafranske

“With the *Casebook for Clinical Supervision*, Falender and Shafranske have built upon their earlier work, *Clinical Supervision*. This scholarly, yet practical approach to the myriad complexities of clinical supervision provides a treasure trove of concepts that are brought to life through example. This thoughtful book will benefit both novice and experienced supervisors alike as they strive to be effective, ethical, and competent supervisors.”—**Ira Grossman, PhD, ABPP, Sharp Mesa Vista Hospital, San Diego, CA**

“Falender and Shafranske have edited an exceptional book of articles written by experienced psychologists whose unique contributions along with their illustrative case studies clarify the many nuances of clinical supervision. My high expectations, on the basis of their earlier book on clinical supervision, were not only met but exceeded. The casebook, alone or in combination with their earlier book, provides an outstanding resource

for all of us who teach, supervise, are supervisees, or in any way interface with the supervision process.” —**Asher R. Pacht, PhD, Emeritus Clinical Professor, University of Wisconsin, Madison**

Supervision plays a central role in the clinical training of mental health professionals. In *Clinical Supervision: A Competency-Based Approach* (APA, 2004), Falender and Shafranske created a comprehensive resource for the supervision of mental health practitioners. In this companion casebook, the editors have enlisted an elite group of contributors to help make the leap from theory and research to the real-life, hands-on implementation of the elements of successful supervision.

With expert commentary and detailed excerpts from actual supervisory sessions, the authors describe supervision as process—the process of becoming competent, the process of psychotherapy, and the process of developing as a supervisor. The book examines the supervision relationship in detail and includes supervision tools to help supervisors implement best practices within a competency-based framework.

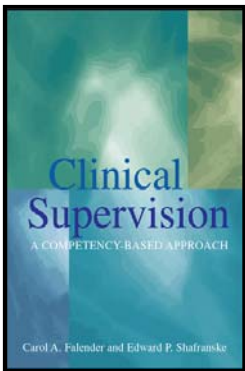
Whether used alone or in conjunction with the earlier volume, the *Casebook for Clinical Supervision* will be the standard resource for supervisory competence for years to come. 2008. 272 pages. Hardcover.

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Carol A. Falender and Edward P. Shafranske

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About the Editors

Carol A. Falender, PhD is adjunct professor at Pepperdine University, and clinical professor in the Department of Psychology, University of California, Los Angeles. Dr. Falender has served as President of APA Division 37 (Society for Child and Family Policy and Practice), chair of the California Psychological Association Division of Education and Training, chair of continuing education for the California Psychological Association and Communications Officer for the Supervision and Training Section, Division 17 (Society of Counseling Psychology) of APA. She directed APA accredited internships at community mental health centers for over 20 years. She received the Outstanding Supervisor of the Year award from the California Psychological Association, Division of Education and Training, and the Silver Psi Award from the California Psychological Association for Outstanding Service. She provides training and workshops internationally on the subject of clinical supervision and contributes scholarship in this clinical specialty area. Her publications include *Clinical Supervision: A Competency-based Approach*.

Edward P. Shafranske, PhD, ABPP, is professor of psychology and director of the doctoral program in clinical psychology at Pepperdine University, and lectures in the Department of Psychiatry, David Geffen School of Medicine, University of California, Los Angeles. A fellow of the American Psychological Association (APA), Dr. Shafranske has served as President of APA Division 36 (Psychology of Religion), and chair of the California Psychological Association (CPA) Division of Education and Training. A former Luckman Distinguished Teaching Fellow, he received Pepperdine’s Howard A. White Award for Teaching Excellence in 2006 and the CPA Award for Distinguished Contributions to Psychology as a Profession in 2007. He has supervised clinicians at all levels of professional development. His publications include: *Clinical Supervision: A Competency-based Approach*, *Religion and the Clinical Practice of Psychology*, and *Spiritually Oriented Psychotherapy*. In addition to academic, research, and consultation activities, Dr. Shafranske maintains a private practice in clinical psychology in Irvine, California.

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